The APPR is designed to measure teacher and principal effectiveness based on performance, student achievement, and student growth. New York State teachers and principals will be evaluated and given a number grade at the end of every year that represents their effectiveness rating. The new Annual Professional Performance Review is a state governed process that determines the standards for these ratings and the process for assessing teachers’ and leaders’ effectiveness.

**How are teachers & principals being evaluated?**

The details of the evaluation process will be determined locally by districts, but all K-12 teachers and principals in the state will be evaluated in three areas: Classroom observations and evidence (or, for principals, leadership and management observations), student growth, and student achievement:

### 60% Professional Performance

For teachers, 60% of their total score is based on the extent to which they meet the New York State Teaching Standards. Evidence about the teacher’s practice is gathered by the administrator during classroom observations. Artifacts from the year are also reviewed and, together with the classroom observation evidence, are used to determine the 60% portion.

For principals, evidence is collected through school visits rather than classroom observations. Evidence from those visits, as well as a review of artifacts, are compared against a set of leadership standards to determine the 60%.

### 20% Student Growth

Data about student learning through the school year are used to determine 20% of the total score. In some cases the State provides this part of the score (when state test data are available). In other cases, this portion is based on local measures of student growth from the beginning of the year until the end. The number of points depends on the extent to which students meet learning targets.

### 20% Student Achievement

Another 20% of the total is connected to student learning. For this portion, district rules determine how these points are awarded. In any case, this part of the total must be directly linked to some measure of student learning.
What is the goal of the APPR?
The evaluation system is part of the federal Race to the Top educational reform initiative. The goal is to provide standardized, objective evaluation results that can be used to guide the professional learning of teachers and principals.

Will the APPR scores be made public?
Once scoring is completed, teacher and principal ratings will be available to the parents of each teacher’s current students, and to each principal’s current school. You should contact the school for instructions on how to request this information.

Is this the first time teachers and principals have been evaluated?
No, teachers and principals have always been evaluated according to district plans. Now, however, district evaluation plans must follow rules set by the state. In the new system, part of the evaluation depends on student performance on state exams or other state-approved learning measures.

What if a teacher or principal scores poorly?
If a teacher or principal receives a final rating of “developing” or “ineffective”, the district will work with them on the development and carry through of a betterment plan which will describe the goals for improvement and be accompanied by professional learning.

Where can I find out more?
Your districts APPR plan is available on the district’s website. Approved APPR Plans are also listed on the NYSED website: http://usny.nysed.gov/rttt/teachers-leaders/plans/