Liverpool High School
School Excellence Team

Excellence is the unlimited ability to improve the quality of what you have to offer.

~Rick Pitino
LHS SET Mathematics Goals:

By June 2014, 90% of students will demonstrate 100% proficiency of the Math E2s for their respective grade-level as measured through Data Point Assessments.

2011-2012: 80% of students will master 100% of the E2s for the respective math course as measured through Data Point Assessments.

Results Summary:

Data for the 2010-2011 school year:

• 1247 students participated in the inaugural DPA assessment program,
• 831 demonstrated 100% proficiency on all their respected grade level E2s.
• This corresponds to 66% of students 9-11 meeting or exceeding the grade level E2s.
LHS SET

English Language Arts Goals:

By June 2014, 85% of students will demonstrate 100% proficiency of the ELA E2s for their respective grade-level as measured through Data Point Assessments.

2011-2012: 75% of students will master 100% of the ELA E2s for their respective grade level as measured through Data Point Assessments.

Results Summary:

Data for the 2010-2011 school year:

• 1888 students participated in the inaugural DPA assessment program,
• 1263 demonstrated 100% proficiency on all their respective grade-level E2s.
• This corresponds to 66% of students 9-12 meeting or exceeding the grade level.
Anecdotal Teacher Data
Summary Following this Year’s Initiatives:

- Seventy percent (70%) of teachers indicated at least some noticeable improvement in student reading abilities.
- Seventy percent (70%) also signified at least some noticeable improvement in student vocabulary acquisition and fourteen percent (14%) claimed a marked improvement in the same area.
- Fifty-nine percent (59%) indicated that their students demonstrated some noticeable improvement in writing, while sixteen percent (16%) signified a marked improvement in writing skills.
Campus-wide Literacy Initiatives

Cross-curricular collaboration between and amongst department members of all three buildings

- In-house staff development: January 28, 2011 and July 21, 2011
- Out of district professional development workshops
- Teacher collaboration
- Learning Center, Math Lab, Humanities Help
- Building-wide literacy practices
Department Action Plan Updates

Visual Arts-Georgia Ahrens

English-Patrick Gilchriest

Foreign Language (LOTE)-Amy Pento

Math-Kelly Bracy

Science-Sarah Bettinger

Social Studies-James Chrisfield/LHX Social Studies/EnglishTeaming-Tom Catera

Special Education-Kate Caveny
Summary and Reflection

• What worked:
  ✤ Planning and Professional Development
  ✤ Writing and Revising E2’s
  ✤ Using SET funds to train groups of teachers

• Areas for continued growth:
  ✤ Administration and analysis of DPA’s
  ✤ Continue to promote all teachers as teachers of reading and writing
“We are what we repeatedly do. Excellence, then, is not an act, but a habit.”

Aristotle