

POLICY COMMITTEE
Liverpool Central School District Board of Education
June 3, 2021 7am
Liverpool Central School District Office
Liverpool, New York 13090

Present: Dr. Mark Potter, Stacey Balduf, Joseph Morawski, Nicholas Blaney, Kate Reid, Esq.
BSK

Proposed New Policy: Proposed New Policies takes two readings before the Board. This policy read once and sent back to Committee to review with legal counsel.

Policy 7554 - Student Gender Identity

The proposed policy is provided by Erie 1 BOCES, a policy regarding the process for handling certain circumstances involving transgender or GNC students.

BSK the law is in flux. Under review seeking further guidance. Not submitted for further review or acceptance as this time.

Proposed Policy Revisions:

Policy 3310 - Public Access to Records

This sample policy was revised to add language reflecting certain actions districts can take in response to Freedom of Information Law (FOIL) requests, as well as to clarify certain responsibilities that districts have with respect to FOIL. Although these revisions do not reflect new changes in law or regulation, Policy Services thought that revising the policy would assist districts in complying with FOIL.

What should be in Notice (can be on Board Webpage):

Access officer

Location

Right to Appeal

A "Notification" section was added to highlight information that districts must post in a "conspicuous location and/or by publication in a local newspaper of general circulation." An "Additional Provisions" section was added to highlight the need for districts to have documents in place which detail the district's procedures for fulfilling FOIL requests. These procedures should outline the time and places those records are available, and information related to fees that may be charged, among other things. Other revisions were made for clarity and consistency purposes.

Include in annual notifications to family and District Website.

Including language that includes fees.

In the "Fulfilling FOIL Requests" section, language related to the ability for districts to charge a fee for copies as permitted by law and regulation was added.

Send to BOE with revisions.

Policy 6213 - Registration and Professional Learning

This sample policy was revised to reflect a shift in terminology from "professional development" to "professional learning" in the Commissioner's regulations. This shift is consistent with changes to standards adopted by the Professional Standards and Practices Board for Teaching (PSPB). Specifically, the phrase "professional development plan" was changed to "professional learning plan" in 8 NYCRR Section 100.2(dd). According to the Board of Regents, this shift was more than just a change in language. Using the phrase "professional learning" emphasizes the importance of educators taking an active role in their continuous development. Rather than being passive recipients of information, educators should be active partners in determining the content of their learning, how their learning occurs, and how they evaluate its effectiveness. Other revisions were made for clarity and consistency purposes.

Send to BOE.

Next Meeting: TBA