



District Presents Strategic Plan

The Liverpool Central School District recently presented its updated Strategic Plan 2023 - 2025. The plan was adjusted and refined using community feedback, and renews the district's commitment to educational opportunity for all, with shared goals and data-driven priorities designed to meet the needs of all students.

With the help of Capital Region BOCES, the district has created a 12page document that outlines four strategic goal areas:

1. A Commitment to Continuous Improvements: Professional Learning Communities 2. A Commitment to a Culture of

Respect: Diversity, Equity, Inclusion and Accountability

3. A Commitment to Pathways for Every Student: Authentic Learning Experiences

4. A Commitment to Student Support: Mental Health, Wellness and Social-Emotional Learning

A digital copy of the strategic plan was shared with families via ParentSquare, and has been posted on the LCSD Web site (www.liverpool.k12.ny.us). Printed copies of the strategic plan are available in all Liverpool CSD buildings.

Introducing the Traversa Ride 360 App

Transportation Department is proud to announce it will enhance student safety

and security by implementing a new Web site and mobile phone app that allows families and students to look up bus route information, receive real-time alerts and notifications, and will eventually allow tracking the location of school buses in real-time.

LCSD students in grades

K-2, as well as ENL and Special Education students, will receive RFID cards to scan into the buses as part of this new pilot program. These cards will be sent out to families along with bus route information before the start of school and will include information on how to use the app.

Traversa Ride 360 is a mobile app for Apple and Android devices to help ensure students never miss the bus again. Ride 360 allows parents and students to access their own secure data for bus stop location, route, and pick-up time. Each Liverpool bus is now equipped with

The Liverpool Central School District Tyler Drive GPS, and Ride 360 can use the GPS geolocation to let users know when to expect their bus each day and pro-

> vide the district real-time data to enhance the safety and security of all students during transport.

The Traversa Ride 360 app contains each student's bus route information and is used to send alerts and notifications for school bus delays or other issues that might affect

a student's school bus route.

Parents can use a mobile device, tablet, or desktop to view this information. Visit the Traversa Ride 360 Web site at https://NYLiverpoolCSD.myridek12.tylerapp.com/. The Traversa Ride 360 app is available for download as an iPhone or Android app (scan the QR Codes below to download the app).

More information about the Traversa Ride 360 app and download directions can be found on the LCSD Transportation Web site at https://www.liverpool.k12. ny.us/departments/transportation/index.





All Liverpool Students to Receive Free Breakfast, Lunch for 2023-2024

The Liverpool Central School District Food Service Program is pleased to announce that all district schools will participate in the Community Eligibility Provision (CEP) grant program during the 2023-2024 school year.

Beginning the first day of school (September 7), **EVERY STUDENT ENROLLED IN THE DISTRICT** will receive one free breakfast and one free lunch each school day regardless of the family's household income. Milk is free with a full meal. This program is for students **ONLY**.

"School lunch is critical for student health, well-being and learning," said LCSD School Lunch Director Annette Marchbanks. "Full participation in the CEP grant program will help students reduce their food insecurity, improve their dietary intake, impact childhood obesity rates, and lead to better learning environments."

The free breakfast and lunch will be added to every student's "My School Bucks" account each day. Once those meals have been claimed, students have the ability to purchase additional items. Purchasing just milk will cost 70 cents, and an extra lunch entree will cost \$2.25. A full second meal will cost \$3.00 for elementary and middle school students and \$3.20 for high school students. Smart snacks also will be available for purchase.

Families can add funds to their "My School Bucks" ac-



count by cash or check in any dollar amount (please make checks payable to Liverpool Central School District) or by using the MySchoolBucks Web site at www.myschoolbucks. com. Parents will need their child's student identification number (not the pin number used at the register).

Previously, only six Liverpool CSD schools qualified for free meals under the grant, however a new funding provision included in this year's New York State budget allows all Liverpool CSD schools to participate for the 2023-2024 school year.

For more information, or if you have any questions, please contact the Food Service Department at 315-622-7172.

Important Note

As part of the program, families will be asked to complete a CEP Household Income Eligibility Form, which can be found online at www.myschoolapps. com/Home/PickDistrict.

This is not mandatory, however, completion of this form will help the District maximize the amount of state and federal aid that it receives, thereby maximizing resources available to students. It also could qualify some students for additional services, such as discounted or free college courses and college applications at the high school level.

Liverpool Serves Up Healthy Meals

Nutritious meals are necessary for the healthy development of both the body and the mind. With the help of hearty meals, children are more successful in the classroom, and benefit from increased energy and lengthened attention spans.

The Food Service Department is looking forward to serving students breakfast and lunch during the 2023-2024 school year.

What's for Lunch?

The goal of the LCSD Food Service Department is to provide a variety of meals that are both healthy and appealing. Items offered are subject to change.

Please check the LCSD Nutrislice Web site (https://liverpool.nutrislice.com) daily for updated information.

The Liverpool Central School District is compliant with mandated federal nutrition standards. We offer a variety of fruits and vegetables as well as whole grains, lean protein and an assortment of low fat milk daily. Menu offerings are made fresh in school kitchens with an emphasis on kid friendly, yet nutritional items.

If a child has allergies or requires a special diet, Food Service will work closely with the parent and Health Services staff to ensure the appropriate accommodations are made. A doctor's note listing the allergy and food eliminations and substitutions must be provided to the school nurse every year.



Newsletter Information

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Important Dates for 2023-2024

Please take note of these important dates for the 2023-2024 school year. **Dec. 25:** Christmas Holiday **Jan. 1:** New Year's Holiday

A printed calendar was mailed home to families in mid-August. If you did not receive a printed calendar, extra copies are available at all Liverpool Central School District buildings. **Sept. 4:** Labor Day

Sept. 4: Eubor Day Sept. 5-6: Superintendent's Conf. Days September 7: First Day of School Oct. 4: PLC Half Day (K-12) Oct. 9: Columbus Day Observance Oct. 27: Half Day (K-8) – Parent Conf. Oct. 31: Half Day (K-5) – Parent Conf. Nov. 7: Superintendent's Conf. Day Nov. 10: Veterans Day Observance November 22-24: Thanksgiving Recess Dec. 7: Half Day (K-5) – Parent Conf. Dec. 25-29: Holiday Recess

Jan. 1: New Year's Holiday Jan. 15: Martin Luther King Day Jan. 23-26: Regents Exams **Jan. 26:** PLC Half Day (K-12) Feb. 19: President's Day Holiday Feb.19-23: Winter Recess March 8 & 11: Student Choice Weekend March 15: Half Day (K-8) – Parent Conf. March 29: Good Friday April 8: PLC Half Day (K-12) April 10: Superintendent's Conf. Day April 22-26: Spring Recess May 15: PLC Half Day (K-12) May 24: Possible Snow Day Give Back May 27: Memorial Day Holiday June 14-26: Regents Exams June 19: Juneteenth Observance June 26: Rating Day/Last Day of School

School Hours for 2023-2024

Please take note of the school hours for the 2023-2024 school year.

Both regular school hours and early dismissal times have been included in the printed calendar mailed to homes in mid-August and can be found on the Liver-pool Central School District Web site at www.liverpool.k12.ny.us/parents-students/parents/resources/school-hours.

Chestnut Hill Elementary: 8:30 a.m. to 3 p.m.

Donlin Drive Elementary: 9:15 a.m. to 3:45 p.m.

Elmcrest Elementary: 9:15 a.m. to 3:45 p.m.

Liverpool Elementary: 8:30 a.m. to 3 p.m.

Long Branch Elementary: 9:15 a.m. to 3:45 p.m.

Morgan Road Elementary: 9:15 a.m. to 3:45 p.m.

Soule Road Elementary: 9:15 a.m. to 3:45 p.m.

Willow Field Elementary: 9:15 a.m. to 3:45 p.m.

Chestnut Hill Middle: 8 a.m. to 3:05 p.m.

Liverpool Middle: 8 a.m. to 3:05 p.m.

Morgan Road Middle: 8 a.m. to 3:05 p.m.

Soule Road Middle: 8 a.m. to 3:05 p.m.

Liverpool High School: 7:40 a.m. to 2:19 p.m.



Transportation Department Important Back to School Information

The Liverpool Central School District Transportation Department has completed its transportation schedules for the 2023-2024 school year.

Address Changes

Have you moved? If so, please contact the LCSD Registration Office (315-622-7193) immediately with your new address and new proof of residency. Changes will be processed in the order they are received and may take up to three weeks to be processed. The parent/guardian must provide transportation until bussing can be arranged.

Bus Routes for 2023-2024

The LCSD Transportation Department will mail letters to all LCSD families on August 28 notifying them of their child/ children's bus stops and route numbers, along with information about the Traversa Ride 360 Parent App (see the front page for more information). Bus routes also will be shared with families via ParentSquare. In addition, letters were mailed to Liverpool children attending parochial and private schools informing families of their child's pick-up and drop-off information, as well as letting them know where the district transfer site will be located. *If you have not received your bus route information at this point, call the Transportation Department at 315-453-0287.*

Bus Stop Change Requests

As part of the LCSD bus routing system, students throughout the district are placed at group bus stops. Bus stops and bus routes in the district have been consolidated. Requests to change a student's bus stop will be considered for safety reasons only. Requests must be made in writing and received by the Transportation Department office by the last business day in September for the current school year, or within 30 days of establishing district residency, to be considered for review. A "Bus Stop Change Request" form can be found on the Transportation Department Web site at www.liverpool.k12.ny.us/departments/ transportation/index. Requests for bus stop changes will not be accepted over the phone. Please note that changes will not be considered until September 30 and may take up to three weeks to be processed.

Drop Off Procedures for Kindergarten, First-Grade Students

The LCSD Transportation Department has adopted a policy to better ensure student safety. Parents/guardians of kindergarten and first-grade students who ride the bus are asked to complete the "Who Can Meet the Bus" form that specifies the people they designate to meet the bus. District bus drivers will not let kindergarten or first-grade students off the bus unless a designated person is at the stop. Any student who cannot be dropped off will be transported back to their school to be picked up by a parent or guardian. To download the "Who Can Meet the Bus" form, visit www.liverpool.k12.ny.us/departments/transportation/index.

Safety: Parents' Responsibilities

➡ Children should not cross the street to board the school bus if not required to do so. On certain heavily traveled roads, the routes are specifically designed for pickup on both sides of the street so students will not have to cross.

■ If the designated bus stop requires your child to cross the street, follow safe crossing procedures. Remember that your child should remain on the home side of the street until the bus stops completely. Your child should wait for the signal from the bus driver, then look both ways before crossing.

Safety: Motorists' Responsibilities

STOP - from either direction, even on divided highways - when encountering a stopped school bus with its red lights flashing. The bus is either picking up or discharging riders. Proceed only when the red lights are turned off and the bus is moving again.
 Flashing yellow lights warn that the bus is about to stop. Slow down and prepare to stop. Children may be coming from any direction.

- Be aware that school buses will not turn right on red.
- Be aware that school buses stop at all railroad crossings.

Safety: Bus Riders' Responsibilities

E Carry loose articles in a backpack.

Please make sure there are no drawstrings hanging from clothing.

■ No scarves and no decorative keychains hanging from backpacks. These could become caught in the door.

Arrive at the bus stop at least five minutes before the bus is scheduled to arrive. **DO NOT** wait inside your home, then run out to the bus.

- Don't roughhouse at the bus stop.
- Wait until the bus has stopped completely and the door is open before approaching it.
- If you need to transport an item too large to fit on your lap, make other arrangements to get to school that day.
- Listen to any instruction from the bus driver—he/she is there to prevent injury to you and others.
- ➡ No skateboards, animals or flammable materials of any kind may be transported on a school bus. The first time a student takes a disallowed item on the bus, the bus driver will issue a warning. At subsequent times, the driver will not allow that item on the bus.
- Reveapons of any kind will not be tolerated on the bus. A violation may result in a five-day suspension and a Superintendent's Hearing with the possibility of more serious consequences. In accordance with the Gun Free Schools Act (1994), possession of guns on buses or school property could result in at least a one-year suspension.
- Behave on the bus as you are expected to behave in class.
 Be courteous; don't use profane language.
- B Eating, drinking and smoking on the bus **ARE NOT** tolerated.
- B Keep the bus clean; whatever you bring on the bus must leave with you.
- Don't damage the bus it's school property, owned by the residents of the district.
- Cooperate with the bus driver, who is authorized to assign seats.
- Fighting, pushing and shoving **ARE NOT** tolerated.
- 🛱 Keep head, hands and feet inside the bus at all times.
- STAY IN YOUR SEAT, especially when the bus is moving.

LCSD - Summary of the Code of Conduct

Introduction

The Liverpool Central School District (the "District") and its Board of Education (the "Board") are committed to providing a safe and orderly school environment where students may receive, and district personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, school personnel, parents, and other visitors is essential to achieving this goal. Accordingly, the Liverpool Central School District has developed, and its Board of Education has adopted a Code of Conduct for the Maintenance of Public Order on School Property and at School personnel, parents and other visitors when on school property or attending any school personnel, parents and other visitors when on school property or attending any school functions. The following is a plain language summary of the District Code of Conduct. This summary is to be used as a guide of the basic parameters of the District Swebsite (www.liverpool.k12.ny.us), or by visiting the main office of any District school. Should there be a conflict between this plain language summary and the Code of Conduct, the provisions of the District Code of Conduct shall always prevail.

Student Rights

All District students have the right to:

1. The guidance of understanding teachers, counselors, and other District staff. 2. An education that offers students the opportunity for inquiry and development of their potential.

3. Constructive discipline for the development of good character, conduct and habits.

4. Security while on District property and at District functions.

An educational climate where the well being of students is of primary concern.
 An educational staff that provides a positive role model for student development.

7. Guidance in choosing a career or college.

8. The opportunity to develop and express opinions, beliefs and values, provided such expression is not disruptive, slanderous or insubordinate.

9. Health and psychological services to assist in physical, mental and social development.

10. Appropriate education and/or remediation to serve special needs.

11. Consideration as an individual within the educational environment.

12. The opportunity to approach teachers and administrators with reasonable requests and questions concerning education.

Student Responsibilities

All District students are accountable for their own behavior on District property and at District functions. Students have the responsibility to:

1. Be safe, and not disrupt or interfere with the educational process. Comply with the provisions of this Code while on District property and at District functions. 2. Comply with all requirements of the District's comprehensive student attendance policy

3. Be honest with themselves and others.

- 4. Show respect for themselves and others.
- 5. Set a positive example for others.
- 6. Perform all assignments to the best of their ability.
- 7. Obey all school rules and regulations.

8. Respect public, private and school property.

9. Attend school regularly and punctually.

10. Develop appropriate behavior standards and have the courage to live by them. 11. Treat students, staff and visitors respectfully, and comply with reasonable requests of teachers and administrators.

12. Take advantage of educational opportunities available at school.

13. Learn and practice civic responsibility.

Student Dress Code

All students are expected to be appropriately groomed and dressed while on District property and at District functions. Each building principal shall inform all students and their parents of the student dress code at the beginning of the school year, and of any revisions to the dress code made during the school year. The appropriateness of an individual's dress will depend, to some degree, on the circumstances and setting.

New York State Dignity For All Students Act (DASA)

All children have the right to attend school in a safe, welcoming, and caring environment. The New York State Dignity for All Students Act (DASA) specifically ensures that no student shall be subject to harassment or bullying by employees or students on school property or at a school function, nor shall any student be subjected to discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion or religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property or at a school function. In addition to acts that might occur on school property and/or at a school function, DASA further prohibits an action or statement that occurs off school property which creates a risk of substantial disruption in the school environment (or could foreseeably create such a risk), and is foreseeable that the conduct, threats, intimidation, or abuse might negatively affect and/or impact a student in a school setting. The Dignity Act Coordinator for each school is the building principal. You may reach the

Dignity Act Coordinator for your child's school via our Web site at www.liverpool.k12. ny.us/parents/resources/informational/the-dignity-for-all-students-act/.

Prohibited Student Conduct

All students are expected to conduct themselves in an appropriate and civil manner and with the proper respect for the rights and welfare of other students, district personnel, members of the school community, and for the District's facilities and equipment. Students who do not accept responsibility for their own behavior and who violate these rules will be held accountable to the Code of Conduct and, if applicable, to local law enforcement agencies.

Student Searches And Interrogations

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the District Code of Conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell the students why they are being questioned. In addition, the Board authorizes the superintendent, building principals, administrators, the school nurse and District security officials to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the District Code of Conduct.

Disciplinary Measures And Procedures

The purpose of all discipline is to teach students appropriate and constructive behaviors. Disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous discipline of the student. The following will be considered when determining the appropriate disciplinary action:

- 1. The student's age.
- 2. The nature of the offense and the circumstances that led to the offense.
- 3. The student's prior disciplinary record.
- 4. The effectiveness of other forms of discipline.
- 5. Information from parents, teachers and/or others, as appropriate.
- 6. Other extenuating circumstances.

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problematic behavior. The Board also recognizes that certain procedural protections apply to students with disabilities whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

Range Of Consequences And Penalties

Penalties for violations of the Code will vary based on the factors specific to the infraction committed, such as severity, past history, age, intent and legal implications. The Liverpool Central School District divides the range of consequences for misconduct into three (3) levels of increasing seriousness, with more stringent disciplinary measures provided for each level of misconduct.

Prohibition of Corporal Punishment

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any District employee is strictly forbidden. The District will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's Regulations.

Visitors to Schools

The Board encourages parents and other District citizens to visit the District's schools and classrooms to observe the work of students, teachers and other staff. Since schools are a place of work and learning, certain limits must be set for such visits, including providing photo identification prior to being granted entry to the building. The building principal or his or her designee is responsible for all persons in the building and on the grounds.

Public Conduct on School Property

The District is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the Code of Conduct, "public" shall mean all persons when on school property or attending a school function including students, teachers and District personnel. All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner as outlined in the Code of Conduct.

Code of Conduct First Adopted: July 10, 2007 Revision Adopted: August 30, 2022 Liverpool Central School District 195 Blackberry Road Liverpool, NY 13090

Back-to-School 2023

Postal Patron

Please deliver promptly. Time sensitive material.

Operations & Maintenance Residents Can Request Info on Pesticides

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non-public elementary and secondary schools to provide written notification to all parents, guardians, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

The Liverpool Central School District will maintain a list of parents, guardians, faculty and staff who wish to receive 48hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

+ A school remains unoccupied for a continuous 72 hours following an application;

+ Anti-microbial products;

+ Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;

+ Silica gels and other nonvolatile ready-to-use pastes, foams or gels in areas inaccessible to children;

+ Boric acid and disodium octaborate tetrahydrate;

+ The application of EPA designated biopesticides;

 The application of EPA designated exempt materials under 40CFR152.25;
 The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human k12.

health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

During the 2022-2023 school year, the District did not make any pesticide applications that would require notification. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your building, mail or e-mail your name, address, daytime and evening phone numbers to: Darrell Clisson, LCSD, 710 Seventh Street, Liverpool, N.Y. 13088 or DClisson@liverpool.

k12.ny.us. For further information call the Operations & Maintenance Department at 315-453-0263.

LCSD Follows Asbestos Management Plan

As provided under the Asbestos Hazard Emergency Response Act (AHERA - EPA 40 CFR 763), the Liverpool Central School District hereby makes known the steps it has undertaken to comply with AHERA and the availability of asbestos management plans.

1. Beginning in 1989, all district owned facilities were inspected for asbestos and management plans were developed for each building according to the requirements of AHERA. Reinspections are conducted by the district every three years. Onondaga-Cortland-Madison BOCES of Syracuse, N.Y., completed the 2022 AHERA Triennial inspection and update to the asbestos management plans.

2. Periodic surveillance of asbestos containing building materials is conducted every six months.

3. All custodial and maintenance staff have undergone two-hour Asbestos Awareness Training.

4. All response actions taken are within federal and state guidelines. Management plans may be viewed

at the Operations & Maintenance Center (710 Seventh Street, Liverpool) during office hours from 8 a.m. to 4 p.m.

For more information, contact Darrell Clisson, Director of Facilities (LEA Designee), at 315-453-0263.